**Урок английского языка Власовой Лилии Михайловны**

**Тема:"Describing appearance", 7 класс**

**Цель урока:** отработка лексического материала по теме “Описание внешности”, работа с песенным и текстовым материалом, и извлечение из него информации по методу “квант”.

**Задачи:**

* *Образовательные*: отработать лексику по теме “Описание внешности”, посредством работы с текстовым и песенным материалом с применением технологии проблемного обучения.
* *Развивающие*: развивать способность выделения ключевых позиций текстового материала по заданной тематике, формировать внимательность.
* *Воспитательные:* закрепить навыки самостоятельной индивидуальной работы, а также работы в группах**.**

**План урока:**

1. Организационный момент.
2. Речевая разминка.
3. Повторение лексических единиц по теме “Внешность”.
4. Работа с аутентичным материалом.
5. Рефлексия.
6. Итоги урока. Домашнее задание.

**Ход урока**

**1. Организационный момент.**

Hello to everybody! Today we're going to continue the discussion of our topic "Appearance" and today we'll work with a song and a text and we'll know how to work with them using an interesting method. So, we are ready to start!

**2. Речевая разминка.**

Firstly, let's play the game. I'll throw you a ball with a question and you should answer my questions as quickly as possible.

**T:** What's your name?

**PI:** My name's Masha.

**T:** Where are you from?

**P2:** I'm from Russia, Moscow.

**T:** What colour hair have you got?

**P3:** I've got blond hair.

**T:** What colour eyes have you got?

**P:** I've got dark brown eyes.

**T:** Is Pasha tall? –

**P:** No, he isn't tall. He's short.



**PI:**Onthe first picture we can see a girl. She is tall, with long fair hair. I think she has blue eyes.

**P2:** On the second picture we see a woman. She is tali and slim. She has got pale skin and long wavy fair hair. She has got blue eyes. She is beautiful!

**P3.** On the third picture we can see a man. He is tall and well-build. He has got short, wavy dark hair and brown eyes. He has got sun glasses.

**4.** **Работа с аутентичным материалом.**

And now we are going to work with a song "Blind Date Rap". Firstly we should listen to it and complete. There are some missing words.

**Blind Date Rap**

My name's Alexandra as you\_\_\_\_\_\_\_\_\_\_-see.  
And I want to tell you all about\_\_\_\_\_\_\_\_.  
**Chorus***Blind Date. Blind Date.  
I want to be a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on Blind Date.*

I've got\_\_\_\_\_\_\_hair and I've got blue eyes.  
My favourite food is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and fries.  
I'm intelligent and fun, and I'm not very\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
An\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_person, I can't deny it.

**Chorus**I can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I can ski, I can play the guitar.  
But I can't\_\_\_\_\_\_\_\_\_\_\_\_music and I can't drive a car.  
My favourite subjects are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  
French, and Science, and Geography.

**Chorus**I'm a wonderful\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Can't you see?  
So for your next\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_please choose me!  
Ok, and now let's check our results.

**Blind Date Rap**My name's Alexandra as you ***can*** see.   
And I want to tell you all about ***me.***

**Chorus***Blind Date. Blind Date.   
I want to be a* **star** *on Blind Date.*

I've got ***fair*** hair and I've got blue eyes.   
My favourite food is ***burgers*** and fries.  
I'm intelligent and fun, and I'm not very ***quiet.***An ***interesting*** person, I can't deny it.

**Chorus**I can ***skate****,* I can ski, I can play the guitar.   
But I can't ***read*** music and I can't drive a car.  
My favourite subjects are ***Literature,***French, and Science, and Geography.

**Chorus**I'm a wonderful ***person.***Can't you see?   
So for your next ***programme*** please choose me!

Ok, and now if you look through all the text you'll see that each couplet is devoted to the topic. So 1st – introducing oneself, 2nd – describing appearance, character, likes, 3d – what you can do. So now scan the text once again and mark the topical vocabulary that we can change.

**Blind Date Rap**

My name's Alexandra as you cansee.

And I want to tell you all about me.

**Chorus***Blind Date. Blind Date.   
I want to be a star* *on Blind Date.*

I've got *fair**hair* and I've got *blue eyes*.   
My favourite food is *burgers*and *fries*.  
I'm *intelligent* and *fun,* and I'm not very *quiet.*An *interesting* person, I can't deny it.

**Chorus**I can *skate,* I can *ski,* I can *play the guitar*.   
But I *can't* *read music* and I *can't drive a car*.  
My favourite subjects are *Literature****,*** *French, and Science, and Geography*.

**Chorus**I'm a *wonderful* person.Can't you see?   
So for your next programmeplease choose me!

So now we have some groups of words and for each word we can make a table. Let's do it.

Fair hair

* dark hair, blond hair, brown hair, ruby hair, wavy hair, long hair, short hair, curly hair.

Blue eyes

* green eyes, brown eyes, grey eyes, dark eyes.

Burgers and fries

* fish and chips, chops and salad, sweets and chocolate.

Intelligent, quiet, fun, interesting, wonderful

* beautiful, clever, polite, smart, sociable

Skate, ski, play the guitar, read music, drive a car

* play the piano, swim, sing, play tennis, speak English

Literature, French, Science, Geography

* Technology, Maths, History, Art

And now let's listen the song once again and sing it and then you can make your own variant of a song using new words from the groups.

|  |  |
| --- | --- |
| **Variant 1.**  **Blind Date Rap**  My name's **Ivan** as you can see.  And I want to tell you all about me.  **Chorus** *Blind Date. Blind Date. I want to be a star on Blind Date.* I've got **short** hair and I've got **green** eyes. My favourite food is burgers and fries. I'm **hard-working** and fun, and I'm not very quiet. An **interesting person**, I can't deny it.  **Chorus** I can **swim,** I can **song,** I can play the guitar. But I can't **read German** and I can't drive a car. My favourite subjects are Literature, **Maths,** and Science, and **Technology.**  **Chorus** I'm a wonderful person. Can't you see? So for your next programme please choose me! | **Variant 2.**  **Blind Date Rap**  My name's **Kristina** as you can see.  And I want to tell you all about me.  **Chorus** *Blind Date. Blind Date. I want to be a star on Blind Date.* I've got **dark** hair and I've got **brown** eyes. My favourite food is burgers and fries. I'm **clever** and fun, and I'm not very **shy**. An **intelligent** person, I can't deny it.  **Chorus** I can **dive**, I can **swim**, I can play the guitar. But I can't **read French** and I can't drive a car. My favourite subjects are Literature, **English**, and Science, and **Geometry.**  **Chorus** I'm a wonderful person. Can't you see? So for your next programme please choose me! |

Слова, выделенные жирным шрифтом. Отличаются от первоначальных.

**5. Рефлексия.**

So, dear friends, today we've revised the vocabulary and used it in a song. We also have made our own variants of the songs. I hope you liked it.

**6. Итоги урока. Домашнее задание.**

Tell about your preferences (what you like and don't like)   
Tell about your skills (what you can or can't do)

And also write down your own variant of the song using your own words for that were marked.